

Task 24 Extension

CHANGING THE BEHAVIOUR OF THE BEHAVIOUR CHANGERS



Dr Sea Rotmann

ExCo meeting, Wellington, March 18-19, 2014







- There is no silver bullet or easy answer to change behaviours



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together
- For all this, we need a shared learning platform for



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together
- For all this, we need a shared learning platform for behaviour changers from all sectors in a field research setting



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together
- For all this, we need a shared learning platform for behaviour changers from all sectors in a field research setting
- We also need a shared language and easy way to learn from each



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together
- For all this, we need a shared learning platform for behaviour changers from all sectors in a field research setting
- We also need a shared language and easy way to learn from each others' stories, first within the countries and then see what can be



- There is no silver bullet or easy answer to change behaviours
- The behaviour changers' most commonly used models of changing behaviour don't work very well
- Individuals or households may not be the right agents, we may have to affect systematic changes of energy practices
- We also need to develop more interventions geared at schools,
 SMEs, offices, transport etc
- The behaviour changers who do this are often not policymakers or industry, but intermediaries or the third sector
- We do need to find them and build on their knowledge in order to provide bottom-up support for top-down interventions
- Everyone has a piece of the puzzle but we haven't fit it together
- For all this, we need a shared learning platform for behaviour changers from all sectors in a field research setting
- We also need a shared language and easy way to learn from each others' stories, first within the countries and then see what can be applied universally





- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe,



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break
- silos and make our research relevant to Behaviou



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break
- silos and make our research relevant to Behaviou Changers



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break silos and make our research relevant to Behaviou Changers
- Matchmaking Behaviour Changers



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break
- silos and make our research relevant to Behaviou Changers
- Matchmaking Behaviour Changers
- Be innovators pushing the envelope, create a buzz



- Making it about the people (the ones in the energy system and the ones who are trying to make DSM happen)
- Telling their stories, finding ways to translate theory into practice
- Finding the Behaviour Changers and giving them a safe, trusted platform to share their stories
- Become babelfish, find ways to cut through jargon, break
- silos and make our research relevant to Behaviou Changers
- Matchmaking Behaviour Changers
- Be innovators pushing the envelope, create a buzz
- Making it fun!



why an extension?

It takes time to prepare the groundwork

But: by mid/end 2014, we will have:

- Theoretical overview established and large case study collection to show pros and cons of various approaches
- International Expert platform established and engaged
- Storytelling tried and tested as a common language
- Evaluation tool to assess long-term, successful outcomes
- 'Behaviour Change' part of common vernacular and solution
- 'Task 24' widely known and publicised
- IEA Secretariat and other Tasks and IAs engaged
- EU EE Directive and Green Button initiatives kicked off
- Country-specific needs established

In short, it'll be the right time to take theory into practice!



what is proposed

5 - Expert platform

6-Who are the Behaviour Changers? 7What do
Behaviour
Changers
most need to
change?

8What tool/s
do Behaviour
Changers
need to affect
change?

How to help change the Behaviour Changers?

Subtask 10 (Voluntary) - Implementation, Iteration, Evaluation



objectives

- 1. Create and enable an international network of Behaviour Changer that builds on countries' networks of Behaviour Changers from all 5 sectors
- 2. Develop the top DSM priorities of each country in collaboration with all Behaviour Changer sectors to identify the most (politically, technologically, economically and societally) appropriate themes and domains (smart grid rollout, renewables acceptability issues, transport purchasing, mode switching and driving...)
- 3. Create a common language to enable collaboration and shared learning amongst national and international experts
- 4. Develop ways to aid Behaviour Changers' decisionmaking of how to chose the best interventions based on best practice and shared learning
- 5. Develop new knowledge on how to help Behaviour Changers to understand different approaches to behaviour change
- 6. Prove relevance to the IEA, to countries, to Behaviour Changers



Continue old Subtasks 0 and 5:

Subtask number	0
Start date or starting event:	Month I
End date of Subtask	Month 30
Subtask title	Project coordination, ExCo feedback and reporting
Activity Type	Management and administration
Subtask number	5
Start date or starting event:	Month I
End date of Subtask	Month 30
Subtask title	Social Media Expert Platform
Activity Type	Networking, dissemination

D6: Expert platform

D7:At least one international conference for behaviour

changers

Maybe also: a special issue for IEA DSM in eg Energy Policy?



New Subtasks:

SUBTASK 6 - Who are the behaviour changers?

Subtask number	6
Start date or starting event:	Month 3
End date of Subtask	Month 12
Subtask title	National DSM Experts and Stakeholder Analysis
Activity Type	Networking, workshops, empirical analysis

Objectives

- Identify the most important Behaviour Changers focusing on DSM and/or (energy) behaviour change in each participating country (this includes the residential, business and transport sectors)
- Collect detailed information on their specific interests, organisations, past and current work
- Develop national stakeholder dialogues in each participating country
- Foster mutual engagement, collaboration and shared learning amongst Behaviour Changers
- Collect examples of successful matchmaking stories to illustrate benefits of collaboration

D8: National networks (5 sectors, 4 domains?)

D9: Repository of all relevant DSM work



New Subtasks:

SUBTASK 7 - What do Behaviour Changers most need to change?

Subtask number	7
Start date or starting event:	Month 6
End date of Subtask	Month 18
Subtask title	Top DSM Issues per Participating Country
Activity Type	Workshops, empirical analysis

Objectives

- Building on work from Subtasks 2 and 4, develop lists of top 3 DSM implementable issues per country (with country experts identified in Subtask 6)
- Review current approaches, nationally and internationally, to design interventions on these top issues and provide case study examples (based on work in Subtask I and 2)
- Feed these cases and the ones analysed in Subtask I & 2 into a broad decisionmaking tool (ST 8)
- Develop a country-specific list, together with country experts, of top 20 efficiency and conservation behaviours and their approximate technical, economic, political and societal potential in shifting or decreasing load

D10: List of top 3 DSM issues per country

DII: List of 20 efficiency/conservation behaviours and approximate contribution to a country's load management



New Subtasks:

SUBTASK 8 - What tool do Behaviour Changers need?

Subtask number	8
Start date or starting event:	Month 12
End date of subtask	Month 24
Subtask title	Decisionmaking tool for Behaviour Changers
Activity Type	Software, online application

Objectives

- Build a **decisionmaking tree** from 100+ cases collected in Subtasks 1, 2 and 7. The tool will remove all case studies that do not pertain to the Behaviour Changers' **specific sector**, **needs** and **type of inqiry** and leave only the cases that are relevant to them.
- We will then aspire to perform a **summary of recommendations** giving specific examples of dos and don'ts and connect the Behaviour Changer with other Behaviour Changers that have successfully undertaken similar work.
- This could potentially take the form of an online game or an App.

D12: Decisionmaking tool



New Subtasks:

Subtask 9 - How to change the Behaviour Changers?

Subtask number	9
Start date or starting event:	Month 12
End date of subtask	Month 30
Subtask title	Finding ways to help Behaviour Changers in Participating
	Countries make their work count
Activity Type	Field research, support

Objectives

- Develop new ways of collaboration for the Behaviour Changers identified in Subtask 6 that focus on **better understanding** of behavioural theory and best practice application in different sectors
- Develop a **common language** and understanding of each others' drivers, barriers and needs
- Showcase the use of the **decisionmaking tool** (Subtask 8) and apply it to specific needs and current problems of the national Behaviour Changers
- Building on the top national needs established in Subtask 7, work with Behaviour Changers to aid them to collaboratively **develop policies**, **programmes or pilots** based on their improved understanding
- Foster strong collaboration and ongoing networks between the 5 Behaviour Changer sectors in order to ensure a **more systemic approach** to programme or policy implementation

D13: Collaborative shared learning sessions



New Subtasks:

(Voluntary) Subtask 10: Implementation, Evaluation, Iteration

Subtask number	10
Start date or starting event:	Month 18
End date of Subtask	Month 36
Subtask title	Implementation, Evaluation, Iteration of Pilots,
	Programmes or Policies designed in Subtask 9
Activity Type	Support, empirical analysis

Objectives

- Provide **continual assistance** during implementation and evaluation of these policies, programmes or pilots in order to iterate them, if necessary
- Evaluate relevance of this work to Behaviour Changers
- Report-back **outcomes from each country's intervention** and develop shared learning platform.

D14: Report on outcomes and recommendations, show relevance of this work in practice



deliverables

Subtask	Deliverable	Deliverable name	Type of deliverable	Month of completion
5	D6	Social meeting place for Behaviour Changers	Online social media platform	ongoing
5	D7	International Conference for Behaviour Changers	Conference	24
6	D8	National Behaviour Changers	Online social media platform, workshops	12 but ongoing
6	D9	Repository of all relevant DSM/ behaviour work per country	database	12 but ongoing
7	D10	List of top 3 DSM issues per country, including analysis of case studies elsewhere	database	18
7	DII	List of 20 efficiency and conservation behaviours and approximate contribution to a country's load management	database	18
8	D12	Decisionmaking tool	Online/Software App	24
9	D13	Training module and training sessions for Behaviour Changers	Interactive training module	30
10	DI4	Support on design, implementation, evaluation and iteration of national policies, programmes or pilots	Interactive report-back of country-specific learnings developed from Task 24	36



task sharing overview

Each country should:

Provide expert time of approximately 1.2 person-months a year (maximum total 4 months per national expert - 4.5 months total if Subtask 10 is joined). This includes:

- Undertaking part of the research and/or writing work for selected parts of Subtasks 6 to 9
- * Attending up to six meetings/workshops of the Task and preparing for them
- Hosting at least 3 national meetings/workshops during the lifetime of the Task
- * Attending one international conference of Task 24
- * Assisting with organising national shared learning workshops with country stakeholders
- Carrying out the national dissemination activities, plus
- * Actively engaging in the (national) expert platform/s
- (Voluntary) Taking part in Subtask 10 efforts.

Participation may partly involve funding already allocated to a national activity, which falls substantially within the scope of work to be performed under this Task.



budget

	.	<u> </u>	
4 - 5 countries	6 - 7 countries	8 - 9 countries	10+ countries
(€25,000 per annum) (2 OAs, travel, platform maintenance, filming, training module, overheads) Total budget €250,000-	(€25,000 per annum) (2 OAs, travel, platform maintenance, filming, training module, overheads) Total budget €375,000-	€62,500 per country (€20,833 per annum) (2 OAs, travel, platform maintenance, filming, training module, overheads) Total budget €500,000- €562,500	€62,500 per country (€15,625 per annum) (2 OAs, travel, platform maintenance, filming, training module, overheads) Total budget €625,000
Level of detail in deliverables:	Level of detail in deliverables: Social expert platform Country expert platform Top country specific issues of 6-7 countries Decisionmaking tool Training modules for 6-7 countries	Level of detail in deliverables: Social expert platform Country expert platform Top country specific issues of 8-9 countries Decisionmaking tool Training modules for 8-9 countries	Level of detail in deliverables: Social expert platform Country expert platform Top country specific issues of 10+ countries Decisionmaking tool Training modules for 10+ countries
30 months duration	30 months duration	36 months duration	42 months duration

Subtask 10 is a voluntary add-on module, each country will be asked (after conferring with their Behaviour Changers and National Experts) after 12-18 months if it wants to join Subtask 10. This will add an extra €15,000 per country (once-off payment).



timeline (based on 6 countries)

Subtasks	2015	2016	2017
Subtask 0 - Admin			
Subtask 5 - Expert			
Platform			
Subtask 6 - National			
experts			
Subtask 7 - Top DSM			
Issues			
Subtask 8 -			
Decisionmaking tool			
Subtask 9 - Training			
sessions			
Subtask 10 - Interventions			

We are hoping to start some of this work mid 2014, in conjunction with finishing off Task 24. The first countries that join will have some of the work on Subtasks 6 and 7 already underway by 2015.